

APPLICATION OF THE WAY MODELING METHOD TO IMPROVE STUDENTS 'SPEAKING SKILLS IN CLASS V SDN 4 BULANGO TIMUR

SUMARNI MOHAMMAD

PGSD FIP, State University of Gorontalo

TITA SARI LASABUDA

PGSD FIP, State University of Gorontalo

ABSTRACT

The problem studied in this research is "Can the application of the modeling method the Way improve the speaking skills of students in class V SDN 4 Bulango Timur?" The purpose of this study was to improve students' speaking skills through the application of the Modeling the Way method in class V SDN 4 Bulango Timur. The research method used is classroom action research (PTK). Data collection techniques through observation, tests, and documentation. In the initial observation, 7 students or 36% of the 19 students spoke fluently. In the first cycle after using The Way modeling method increased to 12 people or by (63%). In the second cycle, it increased again to 18 students or (94%) from 19 total students. Based on these results, it can be concluded that the Modeling the Way method can improve the speaking skills of students in class V SDN 4 Bulango Timur.

KEYWORDS: Modeling the Way, Speaking Skills

INTRODUCTION

Skills speak expected from teaching in schools so that students skilled speak that can give opinions, ideas, thoughts, or feelings in public in the language Indonesia is good and right. But in fact, based on the observations I made of the fifth grade students of SDN 4 Bulango Timur, which amounted to 19 students, to 12 students or 63% whose speaking skills were still low. This shows that there are 12 students after the teacher explained that these students were less able to express their opinions to their friends orally. In addition, there are 7 students or 36% who are already fluent in speaking but they do not pay attention to the pronunciation of intonation, what will be said is not in accordance with the topic being discussed. There are also students in the class who have difficulty finding words to speak with. In addition, there are students who have not been able to express sentences according to correct and correct grammar rules.

This is because the method used by the teacher before is the lecture method, which only presents information orally and only questions and answers, this method makes learning activities less active for students, besides that the teacher only uses one direction only, does not provide opportunities for students to speak or give his own opinion. Students are not trained to speak in front of their peers. This makes the learning process more dominant for the teacher than the students and only a few students dare to appear. Some students dare to appear that they are not fluent in speaking using standard words, they mostly use their everyday words or regional dialects. There are also students when the teacher explains in front of the class using standard words the students don't understand it, so sometimes when the teacher explains in front of the class the teacher uses more everyday words so that students understand better what the teacher explains.

Based on these problems, teachers are required to have a suitable method to be applied to students' speaking skills, so that students understand and feel more comfortable when learning takes place. To solve this problem, the researcher took action to improve the students' speaking skills by using The Way Modeling Method. This method is very suitable to be applied in speaking activities, because this method aims to provide opportunities for students to take an active role through demonstrating skills in learning, so that students understand better the learning material besides learning methods like this can also increase student activity during learning, so that students will have speaking skills, especially in front of peers.

STUDY OF TIS THEORY

DEFINITION OF SPEAKING SKILLS

Berbicara is a skill that needs to be mastered child as the implementation of the understanding of knowledge that he learned. The more you practice, the more mastered and skilled a person is in speaking. No one is immediately skilled at speaking without going through the training process (Kundharu Saddhono and Slamet, 2012: 36

According to Iskandarwassid & Dadang Sunendar (2011: 241), speaking skills are skills to reproduce the flow of the articulation sound system to convey wills, feelings, needs and desires to others. In this sense, the completeness of one's speech apparatus is a natural requirement which makes it possible to produce a wide variety of articulating sounds, stresses, tones, silences, and speech songs.

A similar opinion is also expressed by Muammar (2008: 320) as follows. "Speaking skills are essentially the skills to say articulation sounds or say words to tell, express, express, convey thoughts, ideas and feelings to others with the confidence to speak naturally, honestly, correctly and responsibly. As well as by eliminating psychological problems such as shame, inferiority complex, tension, heavy tongue, etc."

Based on the above opinion, it can be concluded that speaking skills are skills possessed by a person to verbally convey his will, feelings, ideas, and ideas to others.

UNDERSTANDING THE WAY MODELING METHOD

The Method of Modeling the Way is a learning method implemented by the teacher providing a scenario of a sub-discussion to be demonstrated by students in front of the class, resulting in dexterity with skills or professionalism (Dep Dik Bud, 1993: 219). The Method of Modeling the Way is one of the teaching methods developed by Mel Silberman, a person who is competent in the psychological field of education. This method is a set of 101 learning strategies. A method that focuses on a student's ability to develop his / her potential. K arena students are required to berma in accordance with the role of the material being taught.

The method of modeling the way method is the method used by the teacher in making relationships with students during learning. Therefore the role of this method is expected to grow a variety of student learning activities in connection with teacher teaching activities. In other words, it creates educative interactions. In this interaction the teacher acts as a driving force or guide. There is an opinion, the Modeling Method the Way is a metamorphosis of the sociodrama method. Namely a method by means of dramatizing an action or behavior in social relationships. In other words, the teacher provides opportunities for students to carry out certain activities or roles as they exist in (social) community life. Students should be given the opportunity to take the initiative and be given guidance or others to be more successful (Sriyono et al, 1992: 520).

Based on some of the opinions of the experts above, it can be concluded that this method of modeling the way is not just giving students scenarios to gain experience in learning, but can train students in speaking in front of the class and can convey their feelings clearly and precisely to their peers. .

RESEARCH METHODS

This classroom action research was conducted in class V SDN 4 Bulango Timur, East Bulango District, Bone Bolango Regency.

The research was carried out through the following stages:

- 1) Planning
- 2) Execution of Actions
- 3) Observation
- 4) Reflection, Groove

To obtain data and information needed in this study, observation, testing and documentation techniques were used.

RESEARCH RESULTS AND DISCUSSION

Talking is very important to be taught and should not be neglected. Because through this learning students are expected to be able to express / convey their thoughts, opinions, ideas, ideas, or feelings well. This is in accordance with the objectives of learning to speak at school, namely so that students can communicate in

various situations appropriately and correctly by using spoken Indonesian to express thoughts, opinions, feelings, and experiences, as well as establish communication, conduct social interactions with other members of the community. .

However, it is believed that speaking learning in schools has not been taught maximally according to the demands of the curriculum. Hafizah (2008: 1) states that so far teaching speaking and listening skills (especially speaking) has not gotten the maximum results as expected. The students did not fully have the communicative skills. They are still afraid, ashamed, and hesitant when it comes to speaking in public and conveying their ideas. One of the reasons is because the methods used by the teacher have not been fully adapted to the situations and conditions of the students and the class. The low results of learning speaking skills are also caused by the lack of attention from the teacher to this aspect.

Therefore, a suitable method is needed to be applied to speaking skills so that students understand and feel more comfortable when learning takes place. In this case, the researcher chooses an appropriate learning method, namely The Way Mode. By using The Way Modeling Method, students are asked to create scenarios in a few minutes, after students have finished making scenarios the teacher asks students to appear in front of the class to present the scenarios that they have created. Now from this method students will get used to talking in front of their friends.

In the application of the Modeling the Way method to improve students' speaking skills in Indonesian subjects, researchers used 4 aspects that were assessed, namely, the students' ability to create scenarios, the students' ability to demonstrate scenarios, the students' ability to understand the contents of the scenario, and the students were able to speak the language. Right.

From the results of monitoring the activities of the teacher (researcher) in cycle 1 which consisted of 20 observed aspects, which reached the criteria (B) as many as 7 aspects or 35% and for sufficient criteria 13 aspects or 65%. The results of monitoring the activities of teachers (researchers) are still many aspects that have not been implemented properly. Therefore, researchers must fix it at the next meeting, namely cycle II. Based on the results of data analysis, the application of the Modeling The Way method to improve students' speaking skills can be said that it will have increased from initial observations but have not reached the specified performance indicators, where out of 19 students the number of students who get complete scores or are already able to number 12 people or 63 % and there are still 7 students or 36% who have less or unable to score.

Then the results of teacher monitoring in cycle II consisted of 20 observed aspects, which reached the criteria a very good (SB) as many as 9 aspects or 45% , those who achieved good criteria (B) were 10 aspects or 50% and those who achieved the criteria enough (C) as much as 1 aspect or 5%

Based on the results of data analysis, the application of the Modeling the Way method to improve students' speaking skills in cycle II has experienced an increase from the activities of cycle I and has reached the set performance indicators, namely 80%. Where in the first cycle the students who were able were 12 students or 63%, when in the second cycle it increased to 18 students or 94 %.

Based on the description above, it can be concluded that the application of the Modeling The Way method to improve students' speaking skills in Indonesian language subjects in class V SDN 4 Bulango Timur which was successful in cycle II also proves that the hypothesis of this research action reads "If the method of modeling The Way is applied, then the students' speaking ability increases".

CONCLUSION

Application of the Modeling the Way method to improve students' speaking skills in grade V SDN 4 Bulango Timur. These results can be seen from the initial observations of the number of 19 students, 7 people or 36% who were declared complete, and 12 students who were declared incomplete or 63%. In the results of data analysis carried out in cycle I, 1 student was absent with a total of 19 people, so in the implementation of the 1st cycle the action involved only 18 students. Then in cycle I, there was an increase of 18 people who were already fluent in speaking 12 people or 63%, and 7 people or 36% whose speaking skills were still low. Furthermore, in cycle II it increased to 94% or 19 students who were fluent in speaking, the remaining only 1 person or 5% whose speaking skills were still low in grade V SDN 4 Bulango Timur, Bone Bolango Regency.

From the results of this study it can be concluded that the application of the Modelling the Way method to improve the speaking skills of students in class V SDN 4 Bulango Timur has increased.

SUGGESTION

By looking at the problems in this study, the researchers provide the following suggestions:

- 1) For teachers, they can use interesting learning methods in Indonesian language learning so that students better understand the material being taught and learning can be achieved properly.
- 2) For the school to hold training on the use of learning methods that can improve teacher skills so that student achievement can be improved.
- 3) For further researchers, because this research has only raised the extent to which the application of the Modeling the Way method is used to improve students' speaking skills, especially in subordinating scenarios, the researcher suggests that further researchers can continue this research. This is important so that the results of this study are useful as a counterweight to theory and as a change in the world of education, especially teacher teaching competence.

REFERENCES

- 1) AW, MI (2020). Speaking Skills. Introduction to Language Skills. Going. Bungul Kidul Pasuruan Indonesia: PT Akademik & Research Institute.
- 2) Tambunan, P. (2018). Learning Basic School Speaking Skills. Scientific Journal Vol 2, No 1 .
- 3) Sujinah. (2017). Become a Skilled Speaker. Yogyakarta: DEE REPUBLISH.
- 4) Subhayni. Speaking Skills. Darussalaman, Banda Aceh.: SYIAH KUALA UNIVERSITY PRESS.
- 5) Setiyaningsi, I. (2014). Exccyclopedia of Indonesian Language and Literature Skilled in Speaking. Klaten: PT INTAN PARIWARA.
- 6) Nia, B. (2017). Speaking Skills: Quantum Teacing Learning Design. Malang: PT UB PRESS.
- 7) Nawawi, H., Qura, U., & Rahmayanti, I. (2017). Speaking Skills as A Language Skill. Jakarta: PT Uhamka Press.
- 8) Hodijah, IC (2007). Indonesian Language Ability in Elementary School. UPI Press: Bandung.
- 9) Masie, SR (2013). Application of Silberman Active Learning Concept as Learning Innovation for Speaking Skills in Responding to Short Story Reading. Journal of Language, Literature & Culture Vol. 1, No.2.
- 10) Dhieni, N., Fridani, L., Yarmi, G., & Kus Intendy, N. (2016). Language Development Methods. South Tengerang: Open University.
- 11) D, U. Speaking Technique. Yogyakarta Special Region: PT PENERBIT INTAN PARIWIRA.
- 12) I, R. (2014). Improved Speech Ability Through Playing Blocks. Journal of Early Childhood Education Volume 8 Issue 1, April.
- 13) Mahmud, H. (nd). Improving Speaking Skills through the Environment as a Learning Resource in Class V Madrasah Ibtidaiyah Muhamdiyah Molowahu, Tibawa District, Gorontalo District.
- 14) Agung, R. (2014, June 20). Relationship between the characteristics of the ideal speaker and the teacher profession. Retrieved June 20, 2014, from agungria.blogspot.com: (<http://agungria.blogspot.com/2014/06/haitan-ciri-ciri-pembicara-ideal>.accessed 28 November 2019)
- 15) Ali, M. (2013). Efforts to improve Speaking Skills through Modeling the Way learning model in Indonesian Language Subjects for Class V Students Bekangan Poyolali.
- 16) Melasarianti, L. (2018). Improvement of Speaking Skills through the Debate plus Method in Speaking Subjects. Lingua Idea Scientific Journal Vol. 9 No. 1.
- 17) Muchlisin, R. (2013, June 03). Definition, Objectives and Speaking Ability Test. Retrieved June 03, 2013, from [KajianPustaka.co](http://www.kajianpustaka.co): (<https://www.kajianpustaka.com/2013/06/pengentuk-tunjuk-dan-tes-kemampilan> accessed on 28 November 2019)
- 18) Rijal. (2016, April 1). The Way Modeling Method. Retrieved April (<https://www.rijal09.com/2016/04/metode-modelling-the-way>. Accessed 14 December 2019), 2016, from rijal09.com.
- 19) Wijayanti, E. (2014). P Strengthening Speaking Skills Storytelling Method Using Elementary School Grade V 1 Pedes, Sedayu, Bantul .

- 20) Taliki, S, Y. (2012). Improve Students' Speaking Skills Through Role Playing Methods in Class V SDN No. 10 West Cities Gorontalo City.
- 21) Yunus, M. (2012). Improving Speaking Skills through Sociodrama Methods in Class V SDN I Biluhu Tengah, Biluhu District, Gorontalo District.