

INCREASING THE MINIMUM LEARNING COMPLETENESS ACHIEVEMENT OF STUDENTS OF CLASS XI IPS 1 OF SMA NEGERI 2 TONGKUNO THROUGH COOPERATIVE LEARNING USING THE EVERYONE IS A TEACHER HERE METHOD IN PAI LESSONS

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ABSTRACT

This action research was conducted in two cycles. In the first cycle KBM is carried out with the active learning strategy *Everyone is a Teacher Here*. Through this strategy students are conditioned to be actively involved in teaching and learning activities. Student active learn material, answer question, And respond answer Which be delivered Friend classmate. On cycle second researcher add treatment that is gift *rewards* for student Which can answer question or give response properly.

The results showed that the application of learning strategies active *Everyone is a Teacher* can increase results Study student, evidenced by the achievement of the average grade score and the percentage of completeness classic that exceeds the set target. Data shows After the implementation of *the Everyone is a Teacher* active learning strategy has increased the class average was 88.78 at the end of cycle I to 91.48 at the end of cycle II. Completeness classic Also increase from beginning 93.10% on cycle I become 96.55% on end of cycle II.

INTRODUCTION

The first problem is related to using a scientific approach in process learning on Curriculum 2013. Stages approach scientific includes the stages of observing, asking, gathering information, associate/ reasoning (process information), And communicate. With thereby learning should centered on student For participate active in learning a material.

One effort to encourage active participation of students in activities Study teach is choose strategy learning Which appropriate For bring up student engagement in the process learning.

Active learning is strategy learning Which aim maximizing level liveliness participant educate moment process learning currently walk. More he explained Sonny explain that *active Learning* is a perspective that considers teaching as an activity create a developing atmosphere initiative and responsibility learn students to learn and not depend on teachers or other people if they learn new things. To be active learning can walk a maximum number of important components must be owned including experience, interaction, communication, as well reflection.

Based on the things mentioned above, the researcher chose an active learning method namely *Everyone is a Teacher here* in this classroom action research. Strategy This is expected to create an interactive learning atmosphere, inspiring, fun, challenging, and motivating students during learning activities teach.

Matter other Which background election strategy Study This is suitability procedure Study with standard process Which must researcher do in accordance with curriculum 2013 Which become reference implementation activity learn how to teach.

Based on the implementation procedure, one of the core activities in the method active learning *Everyone is A Teacher here* is a student must express return information Which has studied/ known . Matter This in line with one of the stages of learning in the scientific approach to the 2013 curriculum that is communicating stages.

THEORETICAL STUDY

Results Study originate from two ethnic group say that is results and learning. Results is level success in process Study teach. Result _ is an indicator exists change behavior student Which is results maximum from something Good form of study nor Work. Whereas according to Mas'ud Abdul Daharsuccess is What Which has obtained, created, results of work, results that please the heart obtained from road of tenacity.

From a number of opinion in on can concluded that results is the ability or skill of a person in doing something activity as well as jobs maximum.

Whereas Study is business somebody For guide himself into a changing situation towards the behavior to be achieved by student. Results Study is level success student in study subjects at school expressed in the form of a score Which obtained from results regarding a number material lesson certain.

In study This Which in Meaning results Study is level success student in understand standard competence so that raises change emotional or change Act in demand Which can in measuring with test certain And can in make it happen in formmark or score after passing learning process.

Learning really needs activity, without learning activity it is not Possible will going on with Good. Activity in process Studyteach is Suite activity Which covers liveliness student in following the lesson, asking questions that are not clear, taking notes, hear, think, read, and all the activities that are carried out can support learning achievement.

Student activity during the teaching and learning process is one indicator exists desire or motivation student For Study. Student is said to have activeness if found behavioral characteristics such as: often ask the teacher or other students, want to do the assignment given Teacher, capable answer question, like given task Study, And other etc. Activity This will resulted atmosphere class become fresh And conducive, each student can involve ability maximum Possible. Activity Which arise from student resulted formation knowledge And Skills Which will lead on performance improvement.

METHODOLOGY STUDY

Study This is study action (*action research*) Because study done For solve problem learning in class. Study This Also including study descriptive Because describe how a learning strategy is applied and how the results are wanted achievable.

Study This will repair learning Which continuous. odel study action This shaped spiral as stated by Kemmis And Taggart. Stages study action in a cycle includes planning, implementation, observation and reflection. This cycle continues and will be stopped when it is felt enough or Already as needed.

fit type study Which chosen that is study action so study This use model study action from Kemmis And the taggart spirals from one cycle to the next. every cycle includes *planning* (plan), *action* (action), *observation* (observation), and *reflection* (reflection). Before enter on cycle 1 done action Preliminary form of problem identification.

The subjects of this study were students with amount student 29 student consists from 11 student Woman and 18 male students.

There are four types of action research namely: (1) action research Teacher as researcher, (2) study action collaborative, (3) study integrated simultaneous action, (4) experimental social action research. According to Oja and Smulyan as quoted by Kasbola (in Sukidin, et al. 2005:55) the characteristics of the four forms of research above are found on: (1) its main purpose or its pressure, (2) the level of collaboration between actors researchers and researchers from outside, (3) the process used in conducting study, and (4) connection between project with school. Study This use form study action with Teacher as a researcher. The presence of other parties in this research does not play a role dominant. Thus the teacher acts fully as a researcher starting from

stage planning, implementation, And reflection from action which is conducted on research subject. Application learning strategy *Everyone is ATeacher* expected to have positive impact in improving student achievement. It can be seen from completeness Study Which achieved student in a manner individual nor in a manner classic.

Data collection techniques, which will be used in research it consists from test, observation, interview, documentation. To determine the effectiveness of the learning strategy applied in learning activities need to do data analysis. Technique used is a qualitative descriptive analysis technique, namely a research method that is describing reality in accordance with the data obtained with objective For know performance Study student. Analysis data Also meant to know student activity during the learning process, How student response during Learning Activities.

RESULTS AND DISCUSSION

Strategy Study active is strategy Which easy For getparticipation Which wide in class And accountability individual. Strategy This give chance on every participant educate For acts as a “teacher” for the other participants. One of the learning strategies that encourage active participation of students is a learning strategy *everyone is a teacher here*.

Variation Which can done for example Teacher withhold card Which collected. Then Teacher form panel respondent. Teacher card reading and asked the panelists to discuss it. Teachers can replace panelists as often as possible. Next teacher Ask participants to write down their opinions or observations about material learning on card. Invite a number of student Which willing to share comments, invite other students to agree or No agree with the opinion or observation.

Strategy This own superiority nor weakness. Superiority strategy *Everyone is A Teacher here* between other: question Which filed d what concentrate attention, practice Power think And Power remember, develop courage and skill in expressing opinions. Whereas weakness between other need my time relatively long, student feel Afraid or clumsy If Teacher No capable give mental impulse, difficulty making questions that are easy to understand student according to their level of thinking. Matter main Which must noticed Teacher is How Teacher can overcome symptoms And atmosphere Which not enough conducive for achievement objective learning. Quality education No regardless from physical condition, behavior, and interests and talents of students. Giving stimulation from teacher like gifts and praise will very influencing student. Objective gift *rewards* is For more increase motivation intrinsic And extrinsic student in Study. There is *rewards* Also expected to build a positive relationship between students with Teacher Because *rewards* is Wrong One form from love Darling ateacher to students. specifically include: attracting students' attention, maintain the attitude of student responsibility, strengthen positive attitudes in Study, increase motivation For reach performance, asshaper attitude Which continuously or habit Which effective.

Before implementation action obtained level completeness Study 62.07%. in the learning process in class VA SDIT Ihsanul Fikri Year Lesson 2018/2019. Number the Not yet fulfil criteria Which set that is 95%. Indigo average class 78,93 Also Still Not yet reach KKM Which set i.e. 80.

Application strategy Study active *everyone is a teacher here* makes student more involved And motivated in activity Study teach. Students are actively involved in teaching and learning activities, especially in the stages of seeking information And communicate material Which has studied in activity answer question or respond friend answer.

After implementing the Active *Everyone Is A Teacher learning strategy* there is increase in class average in cycle I 88.78 to 91.48 in end of cycle II. Classical completeness also increased from the previous 93.10% become 96.55%.

CONCLUSION

After the implementation of this classroom action research, conclusions were obtained as following:

1. Before implementation action obtained level completeness Study 62.07%. in the learning process in class VA SDIT Ihsanul Fikri Year Lesson 2018/2019. Number the Not yet fulfil criteria Which set that is 95%. Indigo average class 78,93 Also Still Not yet reach KKM Which set i.e. 80.
2. Application strategy Study active *everyone is a teacher here* makes student more involved And motivated in activity Study teach. Students are actively involved in teaching and learning activities, especially in the stages of seeking information And communicate material Which has studied in activity answer question or respond friend answer.
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SUGGESTIONS

Based on results study Which has held, researcher recommend matters are as follows:

4. For Head School

The principal facilitates training and various learning practices active learning strategies that can support the implementation of the approach scientific on 2013 Curriculum learning.

5. For Teacher

Teachers are expected always improve their professional abilities in carry out 2013 Thematic Curriculum learning by studying and try to implement various alternatives learning strategies for increase student involvement in teaching and learning activities so that create a more conducive learning atmosphere for the implementation of the approach scientific on 2013 curriculum learning.

6. For student

Para student should more open And enthusiastic in carry out various strategy Study in study activities teach. They Also should be more active in preparing learning materials according to competence Which must be mastered.

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