FORMING THE CHARACTER OF DISCIPLINE AND LEARNING MOTIVATION WITH CREATIVITY THROUGH MAKING A WISHING TREE PROFILE PANCASILA STUDENTS

Zul Fahriyanto Abubakar
zulabubakar102@gmail.com

Yayuk Sulastri
yayuksulastri2004@gmail.com

Nurlisa N. Sid
nurlisansid@gmail.com

Nur Anisah S. Musa
consciencemusa04@gmail.com

Mahdania D. S.
, mahdanianiar23@gmail.com

Abdul Rahmat
Faculty of Education, State University of Gorontalo

ABSTRACT
From the activity of making a wishing tree project, positive things that can be obtained are that it can form the disciplined character of students, motivate them to be creative through wishing trees. besides that the positive things that are also obtained are being able to establish and build collaboration between students and students to both complete the wish tree properly and according to what is desired. The values that can be learned in the activity of making a wishing tree project are the values of humanity and cooperation, in which in making a wishing tree the students work together to finish making a wishing tree. The value of creativity, the value of creativity that is obtained is that students can be creative through making wish trees by cutting cardboard paper and decorating tree branches so that they become beautiful wish trees. Discipline value, the discipline value obtained is that students can become more disciplined and not neglect education so they can reach the goals they want to achieve.

Keywords: Discipline, Motivation, Learning, Creativity, Wishing Tree.

INTRODUCTION
By making a wishing tree project, students can invite students to be creative by playing. Playing can help students in developing student skills, by playing can also cause fun for students in the Hurlock project making activities in Tadkiroatun Musfiroh (2008: 1) suggests that playing is an activity carried out on the basis of pleasure and without considering the end result. Playing can also improve development in children, so students can be creative while playing. Vygotsky (Sofia Hartati. 2005: 15-16) believes that play directs development. Playing can also help students succeed in being creative. Playing according to Mulyadi (2004), in general is often associated with children's activities that are carried out spontaneously (Kurnia, 2012). According to Bettelheim, in Hurlock, play activities are activities that do not have other rules except those set by the game

itself, where there is no intended final result in external reality (Oktarina & Latipah, 2021) (Wiwik Pratiwi, 2017). According to Plato, Aristotle, Frobel in Mayke S. (2007: 2) considers playing as an activity that has practical value. This means that playing is used as a medium to improve certain skills and abilities in children (Priyanto, 2014). The success of creativity according to Amabile (Munandar, 2004: 77) is the intersection between children's skills in a certain field (domain skills), creative thinking and work skills, and intrinsic motivation. (Priyanto, 2014) Teach creative wish trees to students it's easier when students are elementary school aged, because students at elementary school age prefer to imitate and understand more easily to do something creative. This is also an age that likes to imitate, students like to imitate the speech and actions of other people (AM, Yayuk, & Worowirastri, 2016, p. 385). (Marliani, Siagian, 2017) Application and notification of expectations to students at elementary school age is very good because elementary school age children should have hope to be achieved in the future. Hope is a dream that can be realized in the real world, as Asistotle (384-322 BC) once expressed. (Muttaqin, 2022). Apart from teaching students to set goals or hopes, we also teach students to be disciplined so that they can achieve what they hope for in the real world. Discipline is an action that shows obedience or adherence to rules (Anitah, et al., 2009). Disciplined students will create a calm classroom environment that allows students to study well and achieve better results (Baumann & Krskova, 2016). (Sukma et al., 2022). According to Hasibuan (2013: 193), discipline is a person's awareness and willingness to comply with all applicable company regulations and social norms . (Catio & Sunarsi, 2020) Education is a very important thing in human life, this means that Indonesian people also has the right to be educated and to be a person that can be expected by the family and the nation. Education is very important especially for the age of children, with education children can achieve the goals they want. Ideals are something that already exists that we have hoped for from the age of children, with aspirations of being able to encourage children to continue learning and so that they can achieve what they hope to achieve. According to Mutaningtyas (2007), ideals are desires that are always in the mind or goals set by someone for themselves and want to be achieved. The existence of ideals, apart from being supported by dreams, is also influenced by the surrounding environment, especially parents. so we took the theme of the wishing tree so that we could find out what each grade 5A student wanted, we directed them to write down the goals they wanted to achieve. And the students were very enthusiastic in writing down their goals. Some wanted to be doctors, veterinarians, teachers, policewomen, and almost all male students wanted to become soldiers. Why did we take this theme with the title "forming discipline character and learning motivation with creativity through the making of a pancasila student profile hope tree" we took this theme and title, because the facts on the ground are that the aspirations of every human being are different, many children who have big aspirations but often neglect education and are not disciplined in life, especially to achieve what they have hoped for. With this wishing tree it can also motivate students to continue learning, "Learning motivation is a psychological condition that encourages a person to learn" (Khodijah, 2014: 150) . form discipline and motivation to learn with creativity to students. According to Duncan in his book Organizational Behavior Purwanto (1996: 72) suggests that: "Motivation means every conscious effort to influence someone to increase their ability to the maximum to achieve goals" (Rumhadi, 2017). Form student discipline so that they do not neglect education so that the goals they hope they can achieve in the future. In terms of motivation to learn, with this title we hope to motivate students to continue their education so that they can become successful people and reach their goals. Motivation to learn with creativity can help them to always be creative in life. We took the theme of making this wishing tree project in order to teach students about decision making, because having a wishing tree can encourage students to make decisions about what they want to achieve in the future.

According to Eisenfuhr (Lunenburg , 2010) Eisenfuhr's definition of decision-making is the process of making choices from several options to achieve the desired result. (Nahda et al., 2022) The benefits of the activities

of making the Wishing Tree Project are that it can form the character of student discipline, and motivate learning students with creativity through the wishing tree. Self-discipline according to Jasin (1989) is a discipline that is developed or controlled by oneself (Helmi, 2011).

According to Handoko (2014: 208), discipline is a management activity to carry out organizational standards (Catio & Sunarsi, 2020). The benefits obtained are that students can be creative with cartons and tree branches. And student motivation is increasing. According to Mangkunegara (2013: 93) Motivation is an encouragement of needs within employees that need to be fulfilled so that these employees can adapt to their environment. Meanwhile, according to Hasibuan (2013150) there are two types of motivation, namely direct motivation is motivation (material and non-material) which is given directly to each individual employee to meet their needs and satisfaction. (Catio & Sunarsi, 2020). According to Solso (Csikszentmihalyi, 1996) creativity is a cognitive activity that produces a new perspective on a problem or situation. According to Drevdal (in Hurlock, 1999) explains creativity as a person's ability to produce any composition, product, or idea that is basically new, and previously unknown to the maker (Kurnia, 2012). The success of creativity according to Amabile (Munandar, 2004: 77) is the intersection between children's skills in certain fields (domain skills), creative thinking and working skills, and intrinsic motivation (Priyanto, 2014)

Data Collection Data collection techniques in research This includes observation at the research location. The data collection methods used by researchers to obtain the expected data for this study are as follows: Observation, can be interpreted as systematic observation and recording of the phenomenon being studied (Koentjaraningrat, Community Research Methods 1991:44), which is called observation. This includes activities that use all of the senses to focus on the subject. The observation method is experience and systematic recording of the symptoms that appear on the object of research. Researchers must use observation methods to collect data apart from interviews. According to Sugiono (2018: 103) Interviews are used as a data collection technique if you want to conduct a preliminary study to find problems that must be studied, and also if the researcher wants to know things from respondents that are more in-depth and the number of respondents is small/small. (Mar'atusholihah et al., 2019) So research must look directly at the process of elementary school level student delinquency. In this way the data obtained by researchers can be accounted for . (Sukma et al., 2022)

Problem solving framework Good results can be achieved with a plan that is structured and planned. In a study, these results can approach the desired state if the research is supported by a plan that is quite structured and has clear stages of work. Likewise with this project, efforts to get the desired results are very important to prepare the structure and stages in advance. The sequence of problem-solving steps that we will carry out in this project are as follows : 1) Conduct research Conduct field research (observation) to obtain information available at SD No. 2 Kota Barat to be needed in carrying out the project. 2) Purchase the materials needed for the project. 3) Designing the concept of implementing the project to be carried out. 4) Going down to the field C. Target Audience The target audience for students is more for students, namely students in class 5A. Because, in this project students prefer to target students who are still in the upper class which is in accordance with the title raised and in accordance with our profession. Students who take part in learning in the classroom there are 15 students. D. Activity Method The method students use is a wishing tree to find out the aspirations of each 5A class student and also a wishing tree is made to foster student creativity and motivate them to continue to be creative and have aspirations.

On the wishing tree, students are directed to cut cardboard according to their wishes that the students have provided. Each student gets each piece of paper to make various shapes as desired, and some students help in decorating tree branches that will be used as objects to hang their aspirations, then students write their goals on the pieces of paper had been given a rope and hung on the tree. A wish tree is a tree that is creatively made with cardboard, twigs, pots, waxed paper, glue, woolen thread, and pebbles. Making this wish tree is very

good for inviting students to be creative with classmates and forming student discipline so that they become students who are disciplined in education and don't underestimate education if they want to reach their goals. Making a wish tree can also motivate students to learn while playing through a wishing tree. The wish tree aims for students to be able to express their aspirations in an inscription written on cardboard which is then hung on a tree which has been decorated and beautified as best as possible. In making a wishing tree project, it can generate enthusiasm for students to work together to complete the project. Some of the students helped work on the tree branches, while some of the other students helped in cutting the cardboard that we had provided. During the making of the wishing tree project, we saw that all students were active in the activity. All students in class 5A had very good aspirations. information from each student that all male students in class 5A have aspirations to become TNI. While there are female students who want to be doctors, teachers, policewomen and dentists. The purpose of making this wish tree project is for students to be able to write down their goals and then hang them on a branch that has been made as creative as possible, and students can also know each other's goals in the class. By making this wish tree, it can also foster motivation to learn with creativity for students, to continue learning. From the facts in the field, namely that elementary school children are very enthusiastic in having goals, there are still many who, even though they have goals, many of them always neglect education and are not disciplined in life. Therefore, we took the theme of the tree of hope in order to shape the disciplined character of students and motivate them so they don't neglect their education if they want to achieve their goals.

METHOD

Data collection techniques in this study included observation at the research location. The data collection methods used by researchers to obtain the expected data for this study are as follows:

Observation, can be interpreted as systematic observation and recording of the phenomena studied (Koentjaraningrat, Community Research Methods 1991:44), which is called observation. This includes activities that use all of the senses to focus on the subject. The observation method is experience and systematic recording of the symptoms that appear on the object of research. Researchers must use observation methods to collect data apart from interviews. According to Sugiono (2018: 103) Interviews are used as a data collection technique if you want to conduct a preliminary study to find problems that must be studied, and also if the researcher wants to know things from respondents that are more in-depth and the number of respondents is small/small.

So research must look directly at how the delinquency process of elementary school students is. In this way, the data obtained by the researcher can be accounted for. (Sukma et al., 2022)

Good results will be achieved with a plan that is structured and planned. In a study, these results can approach the desired state if the research is supported by a plan that is quite structured and has clear stages of work. Likewise with this project, efforts to get the desired results are very important to prepare the structure and stages in advance. The sequence of troubleshooting steps that we will do on this project is as follows :

1) Conducting research Conducting field research (observation) to obtain information available at SD No. 2 Kota Barat to be needed in carrying out the project.
2) Purchase the materials needed for the project.
3) Designing the concept of implementing the project to be carried out.
4) Get out into the field

The target students are more students, namely students in class 5A. Because, in this project students prefer to target students who are still in the upper class which is in accordance with the title raised and in accordance with our profession. Students who take part in learning in the classroom there are 15 students.

The method students use is a wishing tree to find out the aspirations of each 5A class student and also a wishing tree is made to foster student creativity and motivate them to continue to be creative and have aspirations. On the wishing tree, students are directed to cut cardboard according to their wishes that the students have provided . Each student gets each piece of paper to make various shapes as desired, and some students help in decorating tree branches that will be used as objects to hang their aspirations, then students write their goals on the pieces of paper had been given a rope and hung on the tree.

RESULTS AND DISCUSSION
RESULTS

Figure 1 Photo together Student with student / student as well as guardian class 5A

In the process of making a wish tree project at SDN N0.02 KOTA BARAT, there were 15 students in class 5A, and all of them were active and helped each other in working on the wish tree. In carrying out the project work activities we divided students into 2 groups. Which is where some students can help cut the cardboard paper that we have provided and some help to decorate the wishing tree properly so that it looks better. In the group division the students were very enthusiastic in helping to complete the project and they looked very happy with the project activities.

DISCUSSION
We did the project design for 2 days. The first day, we made observations at SDN NO. 02 KOTA BARAT to determine which class we will take to carry out the wishing tree work and at the same time talk to the school principal about the project we are doing and working on with the students. On the second day, after talking with the principal, we then made observations and determined which class to take to make a wishing tree and finally we took class 5a to make a wishing tree project. As well as collecting information from the homeroom teacher of class 5A, namely Mr. Yusnan Abu Bakar about students from class 5A where there were 15 students in class 5A and all of them were active and then on the second day they brought tools and materials and started to work on making a wish tree project , and all grade 5A students were very active in working on the project.

➢ **Observation**
day : the first day we went down to the SDN NO.02 KOTA BARAT school to observe the school and get information about the school from the Principal of SDN NO.02 KOTA BARAT. In addition to getting

information from the school principal, we also collect information from the homeroom teacher specifically about class 5A students, the information provided by Mr. Yusnan Abubakar as homeroom teacher for class 5A is very helpful and can make it easier for us to work on the wishing tree project.

Factor Supporters :
1. Good response from the school
2. To compact the group
3. Information from the principal and homeroom teacher
4. Enthusiasm from students from class 5A
5. Adequate project task tools and equipment

Inhibiting Factors :
1. It's a long distance to SDN NO.2 KOTA BARAT school
2. Some students are difficult to manage
3. various traffic jams heading to SDN NO. 2 KOTA BARAT

A wish tree is a tree that is creatively made with cardboard, twigs, pots, waxed paper, glue, woolen thread, and pebbles. Making this wish tree is very good for inviting students to be creative with classmates and forming student discipline so that they become students who are disciplined in education and don't underestimate education if they want to reach their goals. Making a wish tree can also motivate students to learn while playing through a wishing tree. The wish tree aims for students to be able to express their aspirations in an inscription written on cardboard which is then hung on a tree which has been decorated and beautified as best as possible.

In making a wishing tree project, it can generate enthusiasm for students to work together to complete the project. Some of the students helped work on the tree branches, while some of the other students helped in cutting the cardboard that we had provided.

During the making of the wishing tree project, we saw that all students were active in the activity. All students in class 5A had very good aspirations. information from each student that all male students in class 5A have aspirations to become TNI. While there are female students who want to be doctors, teachers, policewomen and dentists.

The purpose of making this wish tree project is for students to be able to write down their goals and then hang them on a branch that has been made as creative as possible, and students can also know each other's goals in the class. By making this wish tree, it can also foster motivation to learn with creativity for students, to continue learning.

Conclusion
From the facts in the field, namely that elementary school children are very enthusiastic in having goals, there are still many who, even though they have goals, many of them always neglect education and are not disciplined in life. Therefore, we took the theme of the tree of hope in order to shape the disciplined character of students and motivate them so they don't neglect their education if they want to achieve their goals.
Suggestion
By making this wish tree, we hope that students can become disciplined and motivated people to continue their education.

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