

STRENGTHENING CHARACTER EDUCATION IN REALIZE PROFILE PANCASILA STUDENTS THROUGH MAKING WALL MAGAZINE CHARACTER

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ABSTRACT

Profile Pancasila students are embodiment Indonesian students as student throughout life that has global competence and behaving in accordance with Pancasila values , with six characteristic main : faith , piety to Almighty God _ Esa , and morals Noble , Global Diversity , Collaborative , Independent , Reasonable critical , and creative . Destination project this that is as compass for educator nor student for develop character that has there is in self every individual . Profile student pancasila this could help build character across generations young and very influential for continuity nation , instill education character good applied to children at school basic , know and learn character with good as well as strengthen education character through profile student pancasila teach mutual cooperation and work same . education character have same essence and meaning _ with moral education and education morals . The goal is form personal participant educate , to become good and well behaved human being in accordance with creed .

Keywords : reinforcement , education _ character , learning

INTRODUCTION

Profile Pancasila students have six formulated competencies _ as dimensions key . the sixth each other related and strengthened so that effort realize Profile Pancasila students intact need development sixth dimensions the in a manner simultaneously , no partial . Sixth dimensions the are 1) Faithful , pious to Almighty God Esa , and morals noble , 2) Independent , 3) Reasonable Critical , 4) Creative , 5) Collaborative , and 6) Global Diversity . They need grow together so that educator no should only focus on one or two dimensions just . Ignore one of them will hinder development dimensions other . In application of character education at SDN 2 Kota Barat after To do observation could is known that students who feel in class 3 mostly student have attitude want to know and active so that in the activity process making Wall magazine could walk with smoothly .

According to (Sofyan, 2020) that destination education no only limited transfer knowledge knowledge only , but also in change or form character and disposition someone to be more well , have qualified skills , more polite in level ethics and aesthetics , and more important is behavior in life everyday . Education is expected

could build insight , knowledge , skills , and character needed for realize justice social , peace, and collaboration in diversity or global diversity .

Sudrajad (2010) argued that education character is a cultivation system values character to inhabitant school that includes component knowledge , awareness or will and action for doing values such, fine to Almighty God One , self themselves , others , and the environment . Character influenced by heredity . According to Suwartini (2017), Character education is something growing procedure values character to student covers insight, understanding self , firmness heart , and components spirit as well as step implement values , either to Almighty God One , self themselves, others, the environment, and society, so will materialized insane kamil

METHOD

Student method Use In study this type research used is observation, interview , and documentation for collect data for completeness researcher . That is completeness in making Wall magazine character for export creativity self participant educated in their environment (school , home, and friends) . peers).

On manufacture Wall magazine our characters divide two group in one class each group consists of 9 and 10 pupils. Then , every group given paper the color of each group get 10 papers with 3 colors and 1 finished Styrofoam coated paper cardboard colored white for each one group . paper the later will formed in accordance with theirs want . However , before that's what we provide example method make forms unique from paper the so that they easy for practice it . After done make form the paper students who cut each piece of paper that has been made by students . After that's what we direct for draw in accordance with desire them . then write a poetry about ambition they also wrote down a sentence easy motivation _ for they understand . There are several students who have creativity make pictures about cartoons are they enjoy .

After they done write and draw then we redirect every group for pasting paper the to the Styrofoam that we have made. Next after done pasting we also share the results a number of character decoration to students and schoolgirls , which are used for decorate Wall magazine character to be visible beautiful and not boring . After that's what we share then we redirect they for paste decoration the in accordance with theirs want for practice creativity student in arrange a works . In every activity process we collect data that is done with technique documentation .

With exists Wall magazine character , expected teacher could more recognize every character in each his student . So when in the learning process , if occur obstacles inside _ class , teacher can adapt yourself and understand about character student so that teacher could knowing method what to he take for complete problem if inside doing his job if occur obstacle in the learning process .

Good results will could achieved with something organized planning in a manner structured and planned . In something research , results the could approach desired state if study supported by a enough planning structured and owned stages clear workmanship. Likewise with project this , attempt for get desired result really important for arranged formerly structure and stages . As for the order steps solving problem that we will do on the project this as following this

- 1) Conducting field research (observation) to obtain information available at SD No. 2 Kota Barat to be needed in carrying out the project.
- 2) Purchase the materials needed in the manufacture of projects.
- 3) Designing the concept of implementing the project to be carried out.
- 4) Get down to the field

RESULTS AND DISCUSSION

RESULTS

From the results conducted interviews data obtained that in application education character at SDN 2 Kota Barat class 3 already fine, however though still there is a number of problem in its application however a number of character that has embedded in self student among them independence students , then cooperation and creativity . As for the problems that arose among them still there is a number of difficult student for given instruction more tend no listen direction.

As for the way or strategy in application of character education that is give it example concrete with exemplary as well as habit so that student capable get used to self in To do positive activities



Figure 1 . Result of Wall magazine character that has made student



Figure 2. Results of Wall magazine character that has made student

DISCUSSION

Activity making Wall magazine the character that is carried out in class 3 SDN Kota Barat aims for form personal participant creative students and form mutual cooperation between student. In the process of implementation activity naturally still guided by us students. In making Wall magazine the students and students has apply demonstrated cooperative attitude with work same in make a the mading that contains it there is poetry, motivational words, and pictures. Then activity the form creativity appropriate students with profile student Pancasila. Formed habit in create new ideas about invention new students get from his

imagination . In writing about our motivation (students) ask to student for give suggestions on what word to want they write down then they part give opinion about the word that obeys student easy for understood . No only that students are also very excited in choose title later poetry will they write down , then after they determine poetry what which they like us (students) looking for reference poetry it on google later those who wrote them in paper colored . Some students want to write about Thing interesting are they natural . We deliver freedom to students and students for make a desired work they make . After all done made then we redirect for stick writings and drawings them in Styrofoam. After that's what we provide a number of sticker later character will Becomes decoration on the mading character .

With exists Wall magazine character expected teacher could knowing about character every student order when in the learning process teacher could knowing method complete something problem if in the learning process occur obstacle or related problems _ with character student .

Then expected in activity making Wall magazine character student could used to behave creative and cooperative attitude help no only in environment class just but can be applied in environment family nor environment society .

values education character is values are developed and identified from Religious sources , because Indonesian society is Public religion , then life individuals , communities , and nations always based on religious teachings and beliefs . kindly politics , life statehood based on derived values from religion. And the second source is Pancasila. Unitary state The Republic of Indonesia is upheld on principles life the so - called nationality and statehood with Pancasila. While the third that is values universal culture and values . Speak about Thing the so there is a number of the foundation to be base in education character including :

Base ontology education character is as following . First . goal . kindly substantial education character is for build positive character . _ Planting values morals al - karimah (morals noble) should built in education with based on sincerity so that will formed good personality. Second , Participants educate . Education that has orientation to planting character must see that participant educate have a background that doesn't same and varied . Third , Educator . As educator must have innovation in designing atmosphere class because Thing the will influence strong to character student in adapt . Fourth , Educational Tools. Success student no only influenced factor knowledge cognitive and psychomotor just but internal factors , namely self-management carried out with intrinsic education approach . Fifth , Environment. What is meant environment here can interpreted environment in family , school nor society . Formation character somebody influenced and reinforced by the environment where he socialize .

Base epistemology education character is terms and conditions that include component education character namely : First, Moral Knowing. Is aspect formation reflected character in life socialize with displays attitude trustworthy , tolerant , disciplined , fair , responsible answer and so on . Second , Moral Feeling. Moral feeling here it means emotion in character that themselves who are influenced and can develop because factor environment , fine family school and society . Third . Moral Action. Is competency somebody in doing something in a manner consistent and contributing tall in doing task .

This axiological foundation is a form of maturity in a person's behavior change . Lickona argue that someone who has character good if good the already take root and become deep - rooted nature strong in his soul though must opposite with pressure and temptation .

CONCLUSION

From the results activity projects that have held can be concluded that students at SDN 2 Kota Barat have apply mutual cooperation attitude help fellow friends , no different differentiate friends and creation creativity student in find an ideas that they get from imagination them , then they apply it in making Wall magazine character .

SUGGESTION

It is hoped with exists activity making Wall magazine character could grow attitude creativity students and cooperation. Expected attitude the could applied no only in the environment school just but in the environment Public nor environment family .

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