

INNOVATIVE ACTIVITY IN EDUCATIONAL INSTITUTIONS AND ITS EFFECT ON THE QUALITY OF EDUCATION

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ABSTRACT

This article describes innovative activity in educational institutions and its impact on the quality of education.

Keywords: Education, technology, quality of education, educational process, educational efficiency, knowledge, skills, qualifications.

Today, the rapid development of the fields of science, technology and production requires the employees of the educational system to raise the quality of education to a new level in terms of content, and the employees of the educational system, especially pedagogues, have a higher responsibility. imposes responsibilities and duties. One of the important requirements for the organization of modern education is to achieve high results in a short time without spending too much mental and physical effort. In a short period of time, on the basis of the delivery of certain theoretical knowledge to students, monitoring the activity of forming certain skills and competencies, assessing the level of theoretical and practical knowledge acquired by them, requires a high pedagogical skill from the teacher, approachability to the educational process. The quality of education is considered a criterion that determines the state and effectiveness of the educational process in society, and determines whether the results achieved in the educational process are in accordance with the normative requirements and social and personal needs. When applied to the pedagogical process, innovation is not a voluntary change in the educational system, but a targeted change aimed at increasing the efficiency of the entire educational system or some of its parts. This change is implemented on the basis of the implementation of the innovation. Therefore, pedagogical innovations are goal-oriented, well-thought-out specific changes in the educational goal, content, forms and methods of organizing education, organizing the joint activities of the teacher and the student, and managing this activity. implies. At the same time, the implementation of innovations in the organizational, methodical and practical aspects of education is the main means of improving the quality of education. The quality of education represents not only the results of the educational process, but also the factors that shape these results. These factors are education, educational goals, form of educational organization, method tools, potential of teaching staff, pedagogical activities, educational programs and educational technologies, resources and conditions of their use, education It

consists of the organizational and legal support of education, the material and technical support of the educational process, information and methodical teaching, as well as the quality of educational work in the school. and implementation in the interests of the state, ensuring equality of education for all, preparing students for an independent life, forming a sense of citizenship, the ability to feel responsibility towards the family and the state, students' should create the most favorable conditions for the development of interests and abilities, independent education and comprehensive self-development. Positive actions in all aspects of society are showing their effectiveness in raising a healthy generation. When we look at the educational system, the most important issue in our past educational heritage is the human issue, and its comprehensive education has always been one of the most important issues.

Changes in the field of secondary special vocational education in a short period of time under the guidance of the head of our state are commendable. We can proudly say that the task of attracting young people to professional education and providing them with quality professional education has never happened in history. The establishment of vocational colleges and academic lyceums, the provision of education in all the specialties and professions necessary for the republic, and a number of other activities indicate that the profession is very important for Uzbekistan. What does the teacher pay attention to when forming a perfect person? First of all, it is necessary to pay more attention to the development of creative activity and talent, interest in science, theoretical knowledge of teachers - young people.

At the same time, we believe that it is necessary to start a number of activities in order to further increase the work of directing students to the profession during the educational process. Including

- the introduction of special programs aimed at the student's independent choice of profession in the system of general education or secondary special vocational education;
- creation of popular literature intended for students to provide good knowledge on choosing a profession;
- it is desirable to create an opportunity for young students to get acquainted with new professions, learn and improve their knowledge in the field of choosing them. When choosing a profession, the main focus should be on the career chooser, not on the career guidance specialist or pedagogue. Because we have been engaged in choosing a profession without knowing it since childhood, that is, we intend to acquire the profession of the people around us by imitating someone. However, the results of interviews with older people show that most of them have not the profession they dreamed of when they were young, but another profession. The reason for this is that choosing a profession is a process that requires a rather complex and strict sequence, and a narrow approach to this process causes more misunderstandings. In addition, as with all choices, there is a question of changing preferences over time. That is, the choice that was previously considered a dream changes its value as a result of the passage of time and social development. As each person grows older, their interests change, and as a result, career choices may change. Today, in developed countries, a lot of experience has been accumulated in the use of pedagogical technologies that increase the educational and creative activities of students and guarantee the effectiveness of the educational process, and interactive

methods form the basis of this experience. in essence, to increase the activity of learning in students, to make them work in small groups and teams, to boldly express their personal views on the studied topic and problems, to be able to listen to their peers, to enrich ideas, to express existing It is of particular importance as it has the ability to encourage the selection of the most favorable solution among considerations. Appropriate, purposeful, effective use of interactive methods by the teacher in the process of education and training improves the student's ability to communicate, team work, logical thinking, synthesis of existing ideas, analysis, various It creates a wide opportunity to educate the ability to find logical connections between views. The teacher should make the students very active and interesting during the lesson. Of course, a creative and scientific approach to interactive lessons is necessary. Because when the teacher says that the lesson will be interactive, it is natural for the students to have different opinions and interests. Effective use of this factor in the course of the lesson ensures the effective course of the lesson. That is, to draw students in the course of the lesson only by imagining or looking at an image, but also to express their personal views in the lesson without hesitation, to search for solutions together in problem situations, to create mutual innovations of students in mastering educational materials, "the teacher - a student - a group of students" to respect, understand and support each other, to have a sincere relationship, to create an opportunity for mutual communication, debate, and most importantly, to think independently , is an important condition for interactive learning. With this, the speech of young students will also develop, it is possible to focus on the object being described and become active in the lesson. Based on these thoughts, it can be said that if from a young age, one begins to be interested and sincerely strive to acquire some level of knowledge, it will definitely give its result. In the destinations on the way to the goals, the knowledge, potential and work accumulated over the years will lead a person to maturity.

In conclusion, it can be said that let's start the movement by deciding who should entrust our tomorrow.

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