

# THE ROLE OF THE FAMILY IN ECONOMIC EDUCATION OF CHILDREN

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## ANNOTATION

This article discusses economic education and its importance in child rearing.

**Keywords:** harmoniously developed generation, education in the spirit of thrift, economic education, diligence, civic education, entrepreneurship, entrepreneurship, initiative, economic accounting.

## INTRODUCTION

The importance of economic education in educating the harmoniously developed generation in the spirit of thrift is incomparable. It is well-known that a person's daily life depends on work or other activities. Teaching economics to a growing child is also important in the preschool system. Man is brought up in different ways during his maturity. They are introduced in the areas of spiritual, educational, environmental, patriotic, legal, hardworking, civic, aesthetic, physical and economic education. Among them, economic education teaches future professionals to form a conscious attitude to society and the state, as well as family processes, as well as human qualities, including austerity, hatred of waste, entrepreneurship, entrepreneurship, initiative, economic accounting and so on. is an educational foundation that serves to elevate. So, economic education is about ensuring that a person strives for heights, both spiritually and materially.

## REFERENCES AND METHODOLOGY

Information on economic education can also be found in the Kuran, the Holy Kuran, the Hadith, and the Avesta. Economic education is also described in the works of Eastern thinkers. In particular, the works of Muhammad ibn Musa al-Khwarizmi state that the treasury has a special staff for inheritance and its distribution. They are undoubtedly involved in solving the economic problems in the boiler room. In this regard, Farabi said, "One should know how to spend one's money. Jealousy of spending money leads to greed. And the unplanned use of money leads to recklessness." In saving time, time is of the essence. He is a priceless treasure at the disposal of man. That is why there is a saying, "The day returns, but time does not return," because time is measured. It can be used to explore the world, to change, to advance personal interests, to serve the people, and to increase productivity. That is why it is valuable. The use of historical events increases the effectiveness of economic education and helps to raise the morale of students. Another way to educate students about economics is to enrich their thinking about economics through historical events. Economic education forms in children the ability to save, be businesslike, make economic calculations. The content of economic education has been regularly studied by Eastern thinkers and scientifically and theoretically substantiated. In this regard, one of the great thinkers Abdullah Avloni's valuable ideas such as "Economy is said to know the value of blessings such as money and goods" and "Knowledge and wealth are needed to achieve goals and be acceptable to the people today." Ahmad Yugnaki writes in Hibbat al-Haqqiq: "Knowledge is an inexhaustible property for the poor, and knowledge is an infallible account for the poor." From this point of view, it is clear that man, with his knowledge, develops the skills of saving social life and organizes his life rationally. Consider, for example, his statement: "Americans plant one bushel of wheat and get twenty bales of wheat, while Europeans sell us 5 cents of cotton for 25 cents. But we Asians, buying buttocks, chewing: giving sour cream, biting a piece of bread instead of bread, in short, an economy equal to science and enlightenment to be a modern person, endless efforts of honesty, endless It takes effort." Based on these ideas, it is worthwhile to use the ideas of these scholars in the lessons to provide basic knowledge of economic education to preschool children in preschool education.

## RESULTS

Economic education is a powerful tool for children to understand, care for and learn about the environment, certain objects, to enable them to acquire theoretical knowledge and to enrich their minds with emotional imagery. Economic education is the study of the role of production in society, the nature of the means of production and tools, the interrelationships between them, and the development of skills in people. The main purpose of economic education and upbringing is to form in the minds of students a conscious attitude towards economic qualities, such as thrift, entrepreneurship, entrepreneurship, in the conduct of educational activities. There are a number of tasks that need to be addressed in order to achieve this goal. They are:

- Respect for human labor and the material and spiritual benefits of labor;
- Increase knowledge about saving, love of business and spending family budget and material resources;
- Consider saving and wealth as a social duty;
- Regular formation of perceptions of material and spiritual wealth;
- Fostering a conscious attitude to the organization of economic activity;
- Organization of the economy on a scientific basis and pride in labor efficiency.

It is no secret that in any upbringing, a full understanding of the content of the upbringing will increase the effectiveness of that upbringing. In this regard, it is important in economic education to raise children's economic thinking in the school and in the family, to encourage them to cooperate and do business, to study economic calculations on the basis of life experience. The importance of concepts such as thrift, entrepreneurship, diligence, initiative, entrepreneurship, economic accounting, family budget and wealth in economic education.

## DISCUSSION

It is no secret that in the economy, first and foremost, the family budget and economic power are among the most important foundations. That's why we provide information about the family budget. Family budget. If a person is formed as a person, now he must act in a way that benefits the family and society, both economically and spiritually. Strengthening the family's economic power should be a priority, especially when the family is married. Economic education is required to start from the family. In this way, he achieves the value of opportunities and blessings that belong to his family and to himself personally. This will have a positive impact on the implementation of economic education in the future, as well as in secondary, special secondary, vocational and higher education institutions.

So, one of the most effective ways to teach economics is to use the teachings and wisdom of economic thinking to develop students' economic thinking by selecting and analyzing them in the classroom.

## CONCLUSION

We, the educators, make extensive use of the lessons to provide basic knowledge about economic education in preschools. The main purpose of economic education is to increase the future life of the younger generation as a subject of economic activity and to study the structure of economic activity for this purpose, to feel its place in it, to modernize the norms of modern economic behavior. mastery of culture, formation of modern economic thinking, fostering a thrifty attitude to the means and results of labor.

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