

TEACHING STUDENTS TO THINK CREATIVELY IN PRIMARY EDUCATION

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Annotation: This article discusses how to develop students' creative skills through independent work in their native language classes

Keywords: independent work, primary school students, education, upbringing, creative thinking, reproductive, reconstructive statement, handouts.

Introduction

Practice has shown that students' creative abilities can be further developed and enhanced through the organization of independent work in education, including primary education (BAKHTISHODOVICH, ..., & 2015, n.d.; Management, 2010; Rao & Yap, 2011).

When students in the learning process are able to practice speaking and writing without mistakes, they will be able to master the norms of literary language and strengthen their knowledge of their mother tongue. However, from school experience, students are less motivated to learn independently, they do not compare topics and sources, and as a result, the essence of theoretical knowledge is not revealed, and most students simply memorize the material presented. For example, a student can memorize the six consonants in horses, but in written speech he does not distinguish between the accusative and the accusative. Some people can say word groups, but grammatical analysis cannot restrict one or another word type. Therefore, students need to be taught to do more independently. In this case, the student completes the task by doing research and thinking through the tasks. Helps students develop independent thinking and creative skills by completing such assignments (Lucian Gramescu and Nicolae Bibu (West University of Timisoara, Faculty of Economics and Business Administration, 2015).

Doctor of Pedagogical Sciences, Professor AGulamov defines independent work as follows: we understand their active conscious activity. ”

S.Matchonov: “... Independent work is an integral part of education. Its specificity is determined by the fact that the tasks are performed directly by the student without the participation of the teacher and is carried out mainly by working on the text, effective from additional literature. implies the use of.

One of the main shortcomings of education in many schools is that although knowledge is imparted to students to a certain extent, it does not instill in children the skills to work independently without paying enough attention to their overall mental development. Criticizing this situation, the first President I.A Karimov wrote: “If children do not learn to think freely, the effectiveness of education will be low. Of course, knowledge is needed. But knowledge goes its own way. Independent thinking is also a great asset. ”

Independent work plays an important role in teaching students to think independently in primary school mother tongue classes. They are characterized by the following features:

- The conditions required for independent work require students to be inquisitive;

_ Direct students to make independent judgments and generalizations;

_ Students need to acquire new knowledge in the process of independent work;

Reproductive Independent Reproductive Independent work involves students putting into practice what they have already learned. Such independent work includes sample-based independent work, commentary, and grammar assignments. This type of exercise has a partial effect on students' independent thinking and is often based on textbook exercises (Carter, Gartner, & Reynolds, 1996; EDITION, 1947).

Reconstructive independent work. In the process of conducting reconstructive independent work, students not only re-imagine what they have previously learned to solve a problem, but also learn which of the existing general concepts of problem solving are appropriate. Some of these types of independent work are narrative, personal storytelling, analysis, test assignments, handouts.

Bayon. Narration is one of the types of independent written work of students, in the process of rewriting the content of the text after a certain preparation, students' speech is enriched, literacy increases, they learn to think independently. Statements are divided into the following types according to their content.

A statement based on questions

A plan-based statement of words.

Write a caption

Statement based on a pictorial plan

Creative statement.

All of these statements can be widely used in education. But there are only two types of them, namely pictorial plan-based narratives and creative narratives that effectively influence the process of teaching students to think independently.

Test. Developing problem-solving skills in elementary school helps to develop independent thinking skills. Handouts are used to review, reinforce, and systematize knowledge.

The advantage of working with handouts is that the teacher has the opportunity to study the individual level of knowledge of each student on the topic.

Through the work with handouts, students gain knowledge, independence, creativity, self-control, self-confidence, responsibility for solving tasks and a conscious approach to creativity, drawing the right conclusions. Forms such qualities as.

Conclusions

In short, by doing independent work in the primary grades, it helps students develop their creative and independent thinking skills from an early age.

If a student completes an independent assignment and is satisfied with what he or she has done, his or her interest in the subject will increase and the teacher will be required to complete the assignment again.

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