

## FORMATION OF UNIVERSAL EDUCATIONAL MOVEMENTS IN PRIMARY SCHOOL PUPILS

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### ANNOTATSIYA

The article focuses on improving the primary school students' learning effectiveness. It was highlighted the importance of forming universal learning movements in primary school students in order to increase the education effectiveness.

**Keywords:** school, primary education, teacher, primary school students, universal education movements, primary school students

### INTRODUCTION

Modern society requires a graduate who is flexible, mobile, easy to learn, ready to work independently, and able to retrain over and over again throughout his or her life. Therefore, the state policy in the education imposes new requirements on school graduates. Society needs educated people who are able to manage their actions, who are ready to make responsible decisions independently in the chosen situation, who are able to select possible options for these decisions consequences, who are enterprising, independent and able to cooperate.

The modern education tasks are aimed at the individual development, such qualities formation that allow students to constantly educate themselves in later life, to adapt to change, to learn new activities and, as a result, to succeed [4].

One of the most important modern education tasks, announced by the state education standard, is the formation and development of universal educational activities that give schoolchildren the ability to learn, self-develop and self-improve.

Primary education forms the basis for the schoolchildren educational activities. The school is designed to teach children to master effective tools for managing learning activities in accordance with the standard, to help them learn:

- Assignment of learning goals and objectives to achieve them with the teacher help;
- Practice problem solving methods;
- Cognitive (Latin “cognize” - to know, comprehend, comprehend and think or “cognition” - to know, understand [2]) to show activity and initiative;
- Act independently in mastering the learning material in accordance with the teacher instructions;
- Exercising control during the activity implementation and as the action result, making the necessary corrections both during its implementation and at the action end.

According to N.A. Menchinskaya, a Russian scholar, the pedagogical research results show that new knowledge formation in the teaching practice in schools proceeds faster than the skills formation. Teachers do not pay attention to teaching methods of learning management, as a result, learners with theoretical knowledge find it difficult to apply them outside the standard educational task scope. The problem of

shaping the global educational movement is relevant not only as a problem of universal application of knowledge in educational activities, but also as the formation of vital qualities and characteristics aimed at improving the ability to learn at this stage of development.

Recently, special attention has been paid to the universal educational efforts development for teachers and psychologists. The universal educational movement formation is seen as a core educational task.

The "universal learning movement" concept is a key component of learning in the modern educational paradigm. This situation is a man characteristic, on the one hand, with "universal educational movement" concept understanding problem in pedagogical science, on the other hand, with effective pedagogical factors identifying problem in the subjective formation of global educational movements. Therefore, it is necessary to study the universal educational movement components, as well as to identify the criteria for their development and to assess the universal educational movement formation level using measurement tools [1].

O.A. Karabanova, A.G. Asmolov, G.V. Burmenskaya identified the main criteria for testing the universal educational movements formation effectiveness, M.R. Bityanova, E.V. Buneeva, A.A. Vakhrushev, A.G. Asmolov, T.V. Beglova, L.G. Peterson developed metasubject tests for the universal learning behaviors diagnosis, identified the place and role of general learning behaviors in educational activities, A.G. Asmolov, O.A. Karabanova listed and justified the psychological requirements for the universal educational movements development at all training stages.

This article presents the technology developing problem for the general education movements formation in primary school.

It is possible to effectively form a universal educational movement in primary school learners if:

- Explained as an integral characteristic of the self-development ability as a key competency that ensures the universal educational movements formation of primary school pupils;
- Develop a teacher-student interaction technology model in shaping the global educational movement;
- Qualitative and quantitative analysis of alternative options for the universal actions formation at different government levels, the scenarios creation for the technology implementation for the universal educational movements formation of young pupils;
- effectiveness criteria and indicators of universal educational actions formation technology for pupils of small school age are defined;
- Motivational, meaningful, technological and reflexive components of the teacher's readiness to implement the universal learning actions formation technology of young pupils.

With each passing year, new technologies, the proliferation and information growth, require everyone to be able to move in this information world - data collection, processing, critical evaluation, storage and use. Time, which accelerates technological progress, leads to the need to live in a rapidly changing society. Therefore, the school should prepare learners for various changes, develop their mobility and activity, and the ability to think constructively [3].

In the education system, personal development is achieved through the universal learning movements formation that are specific to the individual, as opposed to general learning skills and abilities. Universal educational activities are not only subjective, but also meta-themed, and are primarily based on dignity, which allows the student to easily act not only in the educational process, but also in any life situation. Universal learning is an integral self-development ability characteristic, a key competency that ensures the 'learning skills' formation based on values. [1].

The development of generalized scenarios for the technology implementation in the universal educational movements formation of primary school learners is important for the effective organization of primary school learners education.

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