

NATIONAL EDUCATION IN THE FAMILY IS THE BASIS OF EDUCATION OF A DEVELOPED GENERATION

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ABSTRACT

The article of the section deals with national upbringing and its content, the family in the upbringing of the child in the national spirit.

Keywords: national upbringing, family, social environment, national consciousness, psyche, youth activism, spiritual support.

INTRODUCTION

As an independent state, Uzbekistan is rapidly developing in the economic, socio-political, spiritual and educational spheres. This is evidenced by the worthy place of Uzbekistan in the world community, the changes in various spheres in the country, the beginning of self-awareness of the people, the growth of youth activity. However, not all issues have been resolved yet, as the independent state is taking its first steps into the future in terms of size.

This issue is reflected in the unique and appropriate national education of the Uzbek people.

REFERENCES AND METHODOLOGY

In our country, the issue of quality and effectiveness of education in each type of education is also important. In particular, in the field of preschool education alone, President Sh. M. Mirziyayev's "On measures to improve the remuneration of certain categories of employees of public preschool education institutions", "Further stimulation of the preschool education system and "On development measures", "On the organization of the activities of preschool educational institutions", "On the organization of the Ministry of Preschool Education of the Republic of Uzbekistan" and others. As a result of the adoption of decisions and orders and their implementation in practice, the number of types of non-governmental preschool education is growing, innovative technologies are introduced in preschool education and training courses are organized to provide them with qualified personnel.

RESULTS

Youth is the most responsible period of a person's life, because it is during this period that everyone goes through the process of getting up, forming, and reaching physical and social maturity. During this period, the spiritual world and moral image of young people, personal tastes, passions, interests, feelings of love change several times. If the lives of young people are properly regulated by society and the family, it is a time of self-awareness, of experiencing the complexities of life, especially of learning and life experiences.

The formation of national loyalty, first of all, the strengthening of independence, the formation and upbringing of a healthy generation in the national spirit is of great importance in the development of independent Uzbekistan. The peculiarities of our people and its high moral duties are at the heart of national values. We have set ourselves the task of educating the younger generation in the national spirit, through national values. To do this, pedagogy and psychology, parents themselves need to know exactly the goals and objectives of mental education in the family. The purpose of mental education in the family is to explain to bachelors, parents, and especially children that they cannot achieve their goals without education. The task of mental education in the family is to prepare the person to become a perfect person by building the skills, abilities and habits related to the application of the acquired knowledge in private life.

DISCUSSION

The role and place of the family in creating the conditions for the full development of the child is invaluable. It is the parents' responsibility to create the conditions for the child to be brought up as a perfect person in the family. This is stated in Article 64 of the Constitution of the Republic of Uzbekistan "Parents are obliged

to feed and educate their children until they reach adulthood" 1 and Article 73 of the Family Code of the Republic of Uzbekistan.

Article "Parents have the right and the obligation to bring up their children. Parents are responsible for the upbringing and development of their children. They must take care of their children's health, physical, mental, spiritual and moral development. Parents must ensure that their children receive the necessary level of education as required by law." 2 and sets social and pedagogical requirements for parents. The family is the basic unit of society, without the proper organization of family upbringing, it is impossible to ensure the stability and stability of families and the social development of society. From this point of view, the organization, complement and improvement of the parenting culture in the family is one of the most important family pedagogical problems.

As mentioned above, the formation of national consciousness and national thinking, the promotion of spirituality and enlightenment is a requirement of today. These important problems can only be solved through education. Indeed, the wisdom of education is the power of independence. The power of independence means the high level of human intelligence, the development of the society and the state in which these people live, and their global prestige. This glory can only be achieved through education. For the same reason, our ancestors first of all paid great attention to upbringing. Discipline should be defined as the various relationships between the educator and the trainee, the activities, the efforts, the interactions. Spirituality and enlightenment are the product of intellectual intelligence, high morality, multifaceted talent and potential, religion and courage, and so on.

As the educator SafoAchil puts it, "a person can be educated in two main ways: through the direct influence of others, i.e., teaching, as well as by reading the thoughts, teachings, and works of the sages; to draw appropriate conclusions from one's own thinking, human behavior, actions and deeds; the most powerful can be brought up through thinking."

So, an educator means not only parents, kindergarten teachers or school teachers, but also our neighbors, the whole village, the community, our ancestors and their works.

The scholars of the past, the generation - the pride in the ancestors, the perfect study of their heritage begins with the national upbringing. So the wisdom of education should be seen as the power of the future. Indeed, education is an incomparable force for national independence and its bright future. Feelings of morality, such as faith in the human mind and consciousness, the soul, human duty, justice, humanity, kindness, friendship, loyalty, Uzbek life, chastity are instilled through education.

The main purpose of education is to develop and implement effective organizational, pedagogical forms and tools for the spiritual and moral education of the younger generation, based on the rich national, spiritual and historical traditions, customs and universal values of the people.

CONCLUSION

Today, preschool children are educated in the rich national, cultural and historical heritage and spiritual morality of the people, the formation of national patriotism in children, the need for education in preschool children, the desire to learn and regularly prepare them for the educational process. Parents have a great responsibility to develop children's thinking, to develop the skills of independent and free expression, to ensure the physical and mental health of children. there are national specific rules for the upbringing of children in the family, which parents should use appropriately. If there is peace and harmony in the family, if family members take care of each other, if they can find a basis for the upbringing of children, such an environment will have a positive impact on the upbringing of children.

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