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THE CHARACTERISTICS OF RESPONSIBILITY IN STUDENTS REPRESENTATION

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Abstract:

Students who are well-rounded, well-adapted to life in society, consciously choose educational and professional programs and create socio-political, legal, psychological-pedagogical and other conditions for their subsequent implementation, feel responsible to society, the state and the family implies upbringing. [1,4]. Therefore, every young person studying in today's field of education is an expert in the field of tomorrow.

Keywords: Specific psychological peculiarities, educational activity, responsibility, youthful period, self-assessment.

Introduction

As the development of the younger generation in all its aspects has become a topical issue today, the formation of personal and professional qualities of students is the basis of the above tasks. Because a person differs from others by his individuality and achieves his goals due to the aspiration of his behavior. The main role in achieving the goals set for a person, of course, is played by one of his volitional qualities - responsibility. Because responsibility is a necessary feature at every step of human life, in the process of doing every job. The main activity for students, the main goal is to have a good knowledge and professional knowledge and skills, to become a mature specialist in their field in the future.

According to H.G. Gadamer, to be responsible is to strive to understand the essence of the event and to act in accordance with this concept. This requires human thinking and its full-fledged activity. It will be easier to find a solution to this problem only if a person finds the main problem of the event and identifies its cause. In such cases, a strong sense of responsibility is required of the person.

[1,28]. Responsibility education is the education of students in self-management, discipline, self-esteem, teaching them to be independent of team discipline, commitment to duty [1,4]. Responsibility is one of the necessary and important professional qualities of future professionals. Qualities that professionals need in society: to be able to make independent decisions and move freely, to be ready to take responsibility in any professional situation, to be able to choose the optimal path to success in setting goals for the team in their activities. It can be said that each profession has its own requirements, rules of law, and if we include them in one model, responsibility plays an important role in their very center.

S.F. According to Anisimov, the social aspect of the analysis of moral responsibility, responsibility as a set of object requirements, is built in the form of a collective quality, a

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special quality that is needed in the community in the form of moral principles. Responsibility can be seen as a psychological content, a specific emotion: a sense of responsibility and a form of emotion, a commitment. [2,115].

The above idea is that the object of our study will be relevant to the learning process of students. Because during the study they enter into interpersonal relationships with their peers in the cave, and with the help of high human qualities, a person's personal responsibility towards each other is manifested. In the process of doing something, a person's volitional qualities are tested.

The solution to any problem is to have a sense of responsibility to get the job done on demand. A.F. Plakhotny [5,128] defines social responsibility as "a peculiar form of self-relation." Accordingly, the level of responsibility determines the degree of internalization of socially defined norms and requirements (as a social activity). In our view, having a personal opinion within the framework of responsibility should be an external behavior as a personal system. A.F. Plakhotny defines the functions of responsibility, he emphasizes the need to pay great attention to the fact that the actions of the surroundings, events are important in the management and evaluation of behavior. It can be seen that the researcher has explored responsibility as a social activity. According to K. Muzdibaev, responsibility characterizes one of the social types of a person. That's it

The role of man in the performance of duties and accountability for his actions is required to obey the generally accepted social norms of society in his behavior. [4,183]

Learning activities are one of the most important aspects in the development of a person. Including for the student's personality, this process is not only their main type of activity, but also an aspect that shapes their character qualities. From the point of view of activity, responsibility has been studied by Russian scholars, who try to justify the fact that responsibility influences the success of the work performed, the formation and development of activity. In our view, responsibility is the most basic character quality that shapes an individual's self-control and behavior, assuming responsibility for their own actions in front of the community, among themselves and others.

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