

QUARANTINE IS NOT A REASON TO NEGLECT EDUCATION AND HOW ONLINE EDUCATION WILL CHANGE DURING A PANDEMIC

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Abstract

Before writing this article, for a long time I tried to analyze all those events that have overtook us in recent months and weeks. We are all aware that humanity on Earth is facing a coronavirus pandemic. The coronavirus pandemic has made adjustments to all areas of our lives, especially in the field of education. The heads of states were forced to announce quarantine to ensure the safety of all citizens. But quarantine is not a reason not to study and abandon the educational process. On the contrary, this is a great chance to learn even more and start doing better. Currently, students and teachers are forced to optimize their work through the Internet. With all the negativity from the consequences of the epidemic, being at remote work distance learning or in self-isolation mode, we must not forget about the positive feelings that need to be awakened and cultivated in ourselves during the era of the “New Decameron”, the coronavirus pandemic, such as: humanism, empathy, sympathy. Help and mutual support will help to remove both social and internal stress, apathy, anxiety, nervousness, and social solidarity of society can and should be opposed to social solidarity. In two weeks of quarantine, it is possible to purchase a new hobby or improve the old one and do it completely free via distance learning lessons. So, the main goal of this article is to show the impact of a pandemic on the educational process.

Key words: coronavirus pandemic, field of education, quarantine, students and teachers, the Internet, consequences of the epidemic, distance learning, self-isolation mode, “New Decameron”, remote work, new hobby.

So, Elchin Safarli said: "And it is also important to be grateful for everything that happened. This, after all, led us to the good that we have ... To believe in tomorrow against everything and to be grateful for yesterday is the most important thing." It seems to me that

all global troubles: disasters, epidemics happen to us only so that we become closer to each other. In order to make everyone finally understands how fragile and feeble he is in front of nature and the God. To humble himself and stop portraying as an omnipotent and immortal. People do not appreciate what they have, they are scattered by time, spit on the fact that life every day gives something good and important. And they are moving away from each other, because of pride they sever even the most dear ties, stop talking with each other because of some kind of absurdity. And only when misfortune comes, they are horrified to realize how small and helpless each person is in the face of death, what an essentially bad child he is, who does not know how to truly love...

Due to the quarantine mode introduced in connection with the coronavirus pandemic, our daily life has changed dramatically. Students and teachers of educational institutions faced this earlier than everybody. Now the educational process is conducted in an online format. This approach of obtaining knowledge is something new for us. However, the practical experience of using advanced ICT solutions in the field of education provides an excellent opportunity to experience the system as an effective form of learning. We live in the era of online education, the formation of which began about ten years ago. It has a small set of solutions that switched from an offline environment with virtually no changes. Full-time lectures were replaced by webinars, and instead of written homework, the same, but in electronic form. The LMS system (learning management system) also remains for a long time with standard functions.

The unprecedented impact of coronavirus on teaching and learning is a worldwide concern, with over 1.5 billion students not attending school. Ensuring continuation of education during this crisis is the responsibility of all stakeholders in the field of education. Over the past fifty years, organizations on open and distance education have provided qualitative teaching and distance learning using a range of technologies - print, radio, television, computer and the Internet. Developments in the field of web technologies and expanding access to mobile applications open up new opportunities. COL, as an intergovernmental organization, is authorized to promote the development of distance

learning and the use of technology to expand access to quality education and training in the Commonwealth countries.

Taking into account the strengths of distance and online learning in developing effective solutions, and recognizing the need for collaboration to fulfill these requirements, COL launched International Partnership in the field of Distance and Online Learning during the COVID-19 Pandemic to bring together institutions and organizations which are responsible for maintaining learning in this crisis time.

Launching this partnership project, Professor Asha Kanwar, President and CEO of COL, as well as a member of the Governing Council of UNESCO IITE, noted: “COL supports all stakeholders - governments, educational institutions, teachers, students and parents in these times of crisis. We need specific action on the ground to help teachers and students continue teaching and learning, and to keep this process going. Now is the time for action, not long-term planning? Let us combine our expertise and resources to ensure continuation of learning for everyone. ”

The partnership is based on common principles and mutually beneficial conditions for all. The principles include mutual respect, equality and inclusiveness, as well as commitment to the needs of stakeholders. Access to joint resources, expertise and online learning is open through a common platform that will help build capacity and implement joint projects. [1]

The COVID-19 pandemic has caused unprecedented challenges in various areas: safety, health and education. According to statistics released by UNESCO on May 17, 2020, 1.21 billion people, representing 69.3% of the total number of students worldwide, were still unable to attend educational institutions. The global educational community continues to seek a solution to serious problems associated with the organization of an interactive learning process that motivates students during the closing of schools and universities. In this situation, open educational resources (OER) have become more demanded than ever. In a joint statement, Ms. Stefania Giannini, Assistant Director of UNESCO for Education, and Mr. Moez Chakchuk, Assistant Director of UNESCO for Communication and Information, emphasized:

Today we are at a turning point of history. The crisis caused by COVID-19 has led to a paradigm shift in access to education for students of all ages in different countries of the world. Therefore, today it is of particular importance to join the efforts of the world community to ensure universal access to information and knowledge through the use of OER. [2]

Feedbacks from teachers, parents and students indicate that with this form of the educational process (distance learning), self-education plays a huge role. There is practically no control over the student; there is no strict schedule and lesson schedule. This can be considered as a plus: the child thus learns to rationally use the time and plan tasks. Distance education also saves money. All you need is a gadget with internet access. There are many educational online platforms where a student can get any information from various disciplines.

The transition to distance education today is a necessary measure. Nevertheless, this method has long been actively used abroad. Online lectures are a common practice of many foreign universities. According to UNESCO monitoring data on March 16, 56 countries of the world completely suspended the work of schools, which affected more than 516 million children and youth. That is why the international organization urges all states to establish distance learning and believes that in the age of information technology quarantine is not a reason for disrupting the continuous learning process.

The Ministry of Public Education of Uzbekistan, in a short time prudently organized a system for obtaining knowledge without leaving home. A digital educational platform "Kundalik" has been developed, which has necessary functions for distance learning in schools of the republic. This enables students not only to interrupt the educational process, but also independently study subjects and communicate with the teacher online. Such platforms are actively used in countries with a developed education system. They are also available to anyone who wants to acquire new knowledge, improve skills, and will allow them to conduct training remotely, regardless of how long the quarantine lasts.

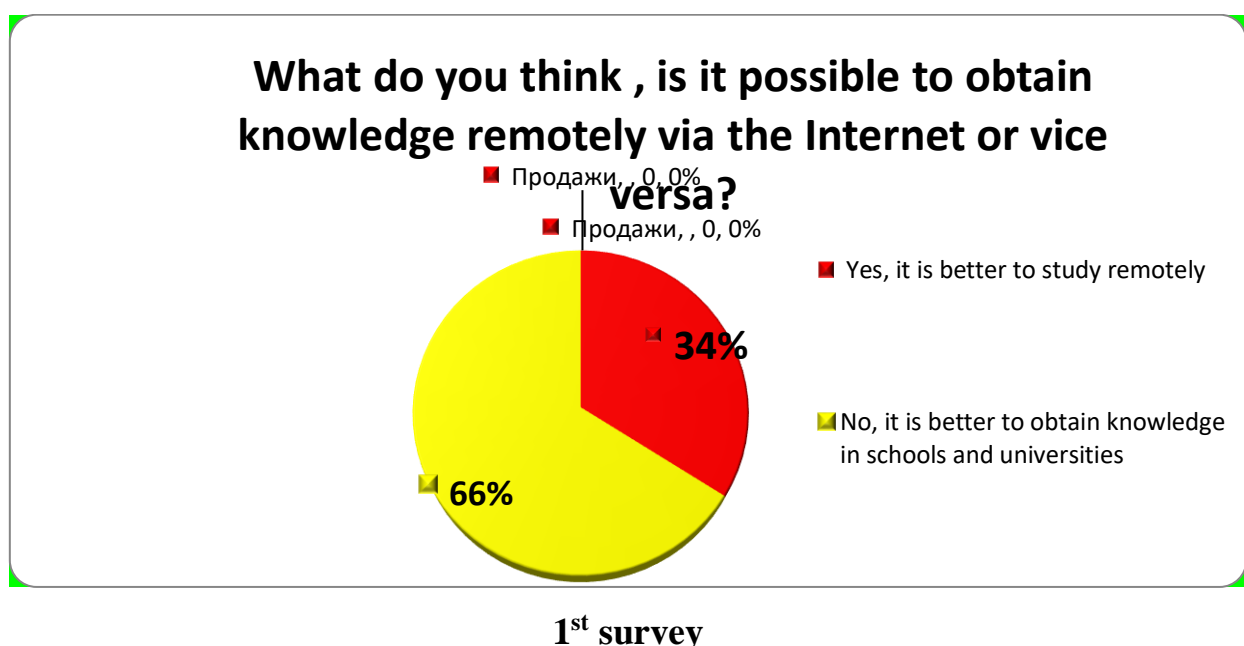
All native universities have also switched to distance learning. Online lectures, according to many teachers, are very effective. Alfred Bobi Tangkonda teaches Indonesian at the

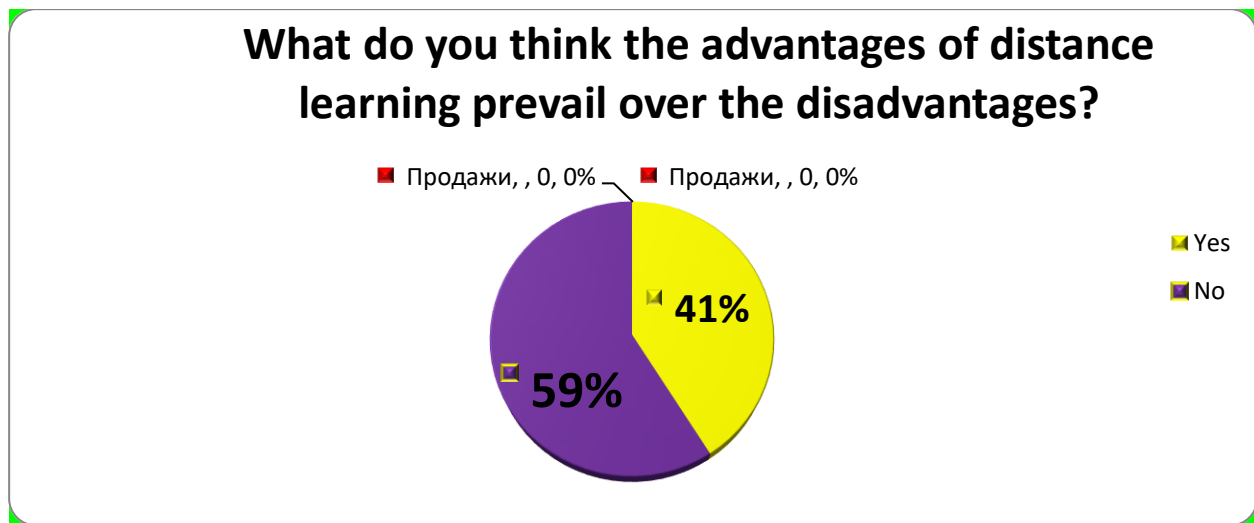
Tashkent State Institute of Oriental Studies. A foreign teacher is well acquainted with the practice of conducting classes with students in an online format.

So, some teachers believe that obtaining knowledge in this format includes enough advantages. For example, conducting a knowledge test is easier. And the process itself does not require any costs. The absence of paperwork in the process is also pleasing. There is no need for a pile of printed materials, students do not spend their money on this, but send the work electronically. All this saves our precious time. Now it's enough to download the training material - and students get unlimited access to it, which is very convenient.

Among the disadvantages only technical problems should be called that arise in the process. It turns out that sometimes due to the lack of an Internet connection, classes can be broken. But in general, distance learning allows you to better understand the capabilities of ICT, which are actively being introduced into the field of education. This is definitely one of the main advantages. [3]

In connection with the current situation, I decided to conduct two studies among schoolchildren and students of different universities. So, for the first study, I asked the following question: Do you think is it possible to obtain knowledge remotely? For the second study, I asked all schoolchildren and students to vote in a survey about the pros and cons of distance learning. Research results are displayed in the form of diagrams. . In first survey 50 people took part and in second survey 68 people.





2nd survey

According to surveys which were conducted by me, it should be said that majority of students and schoolchildren consider that distance learning is not an effective way of teaching and obtaining knowledge, therefore most of them voted for studying at school and universities than remotely and for the disadvantages of obtaining knowledge remotely.

Progress does not stand still. Today we spend much time using information technology, without which it is already impossible to imagine the fulfillment of any tasks of study or work. Distance learning is also improving. As experience has shown, it is important to be prepared for everything. A couple of months ago, teachers could not even imagine that they would have to evaluate the work of students online, conduct lectures on video communications. And preschool children, who lost the opportunity to spend time in a circle of peers with games and activities in kindergarten, first encountered distance learning.

Quarantine is not a reason to neglect education it is an opportunity to discover a new way of obtaining knowledge.

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