
GOALS AND TASKS OF INSTRUCTING FOREIGN LANGUAGE

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Abstract:

Each resident of the autonomous Republic of Uzbekistan must have the option to peruse the first writing in a foreign language, comprehend the content and use it in their calling. Furthermore, he ought to have the option to convey openly in a foreign language with his questioner on a given point. All things considered, learning foreign languages is a prerequisite of the present globalized world.

Keywords: language teaching, non-language colleges, correspondence, social request, advanced education foundations, learning cycle, helpful technique, search and selection of exercises, relational abilities.

Introduction

On account of freedom, exceptional consideration is paid to the instructing of foreign languages in our nation. A great many foreign language instructors have been prepared, the sum total of what conditions have been made for the staff to improve their abilities at home and abroad, sight and sound reading material in English, German and French, electronic assets for learning English have been readied. The association of language rooms is an away from of this. The primary objective is to make conditions for the advancement of universal participation and exchange, in light of the instruction of the more youthful age in foreign languages and the improvement of the preparation of masters who are conversant in these dialects. The popular German researcher Y.V. As von Goethe stated, "He who doesn't have a clue about a foreign language doesn't have a clue about his own language." For this explanation, it is significant for foreign language pros, yet additionally for all future experts concentrating in non-language colleges to learn foreign languages and trade thoughts unreservedly. There is a truism among our kin: "He who realizes the language knows". Surely, an individual who realizes a foreign language will have numerous chances and preferences. One of the principle prerequisites for the present staff is a decent order of foreign languages. During the time spent preparing masters in all zones, it is imperative to organize the instruction framework, including the presentation of new advancements and components for showing foreign languages. All things considered, correspondence between people groups, otherworldly and other correspondence is communicated through language.

The objectives of foreign language educating are controlled by the necessities of society, social request, conditions, strategies. The objectives of foreign language educating rely upon the turn of events and progress of the general public. Training a foreign language in advanced education foundations has its own objectives, and all mentors who instruct an foreign language must make it clear ahead of time. As researchers O. Hoshimov and I. Yakubov state in their book "Strategies for showing English", "the objectives of encouraging an foreign language decide the substance, means, techniques and principles of educating."

Given the objectives and goals of showing English in advanced education, they can be partitioned into 2 gatherings: Foreign languages - colleges, establishments, resources that train authorities in English. Foreign languages are non-philological instructive foundations that don't prepare English language experts. The objectives of instructing English in these two gatherings are unique, and because of the preparation of English language pros in the advanced education organizations of the primary gathering, English is instructed in a profound, far reaching way, both hypothetically and basically. The subsequent gathering, non-philological instructive organizations, has an extensive English language objective. The objective is for the understudy to get overall training in English and to be instructed to utilize English in their future work in their major. Low maintenance proficient correspondence includes learning words identified with their strength and perusing and deciphering writings. Writings are chosen dependent on the point. The obtaining of talking aptitudes and exercises is the pith of the act of foreign language instructing. The substance of foreign language showing responds to the inquiries of what and what to educate in a foreign language.

Another approach to meet current prerequisites is to diminish the measure of repetitive material for understudies and rearrange the learning cycle. These are considered in the new foreign language program. The educator moves toward this regarding understudies' complete commonsense authority of the material. Consequently, the understudy centers around the beneficial (talking, composing) and open (tuning in, perusing) learning materials, extending the capability of understudies. The premise of sound instruction is the compelling speculation and improvement of the educating cycle. All the more as of late, advancement has been broadly utilized. Streamlining is the quest for and use of a simple, helpful technique, way, strategy, framework, guideline, device, work out, fitting to the circumstance, conditions, understudies of advanced education establishments and their picked field of study. Enhancement is explicit to various kinds of advanced education organizations, as class hours change and understudies' local language qualities are additionally influenced. These days, relational abilities, the capacity to give data in a foreign language (through talking, recording thoughts) and the obtaining of data (through perusing, listening understanding) to additionally create aptitudes and capacities, alongside training and childhood requires conveying.

Conclusion

So, it is essential to show a foreign language in advanced education foundations that don't represent considerable authority in dialects, in light of the fact that the foreign language assumes a significant job in getting ready understudies for full turn of events.

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